

YEARLY STATUS REPORT - 2022-2023

Part A		
Data of the Institution		
1.Name of the Institution	SRI VASAVI KANYAKA PARAMESWARI AND DR. KALIDINDI SURYANARAYANA RAJU ARTS AND SCIENCE COLLEGE	
Name of the Head of the institution	Dr. Y V V APPARAO	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	08819246126	
Alternate phone No.	9066365365	
Mobile No. (Principal)	9704448889	
• Registered e-mail ID (Principal)	svkp.penugonda@gmail.com	
• Address	CANAL ROAD	
• City/Town	PENUGONDA	
• State/UT	ANDHRA PRADESH	
• Pin Code	534320	
2.Institutional status		
 Autonomous Status (Provide the date of conferment of Autonomy) 	12/02/2019	
Type of Institution	Co-education	
• Location	Rural	

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• Financial Status	Grants-in aid
Name of the IQAC Co-ordinator/Director	K. SASI KUMAR
• Phone No.	08819246126
Mobile No:	9440116867
• IQAC e-mail ID	svkpiqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://svkpandksrajucollege.edu. in/userfiles/latest-aqar- report-2021-22-1206(1).pdf
4. Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://svkpandksrajucollege.edu. in/userfiles/UG-Annual- Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.70	2006	02/02/2006	01/02/2011
Cycle 2	В	2.67	2011	30/11/2011	29/11/2016
Cycle 3	A	3.07	2017	28/03/2017	31/12/2024

6.Date of Establishment of IQAC 14/06/2005

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Depart ment/Faculty/Sch ool	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	RUSA 2.0	RUSA 2.0	02/11/2018	2000000

8. Provide details regarding the composition of the IQAC:

 Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	

9.No. of IQAC meetings held during the year	4
Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	No
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Participation in National Institutional Ranking Framework.2. The college has been assessed by HYM International Certification Pvt.Ltd Hyderabad 3. Organized Lectures to the faculty under Faculty Enrichment Programme. 4. IQAC External Peer Team Audit 5. Preparation of Academic Calendar 6. Timely submission of AQAR. 7. Training and Placement Activities. 8. Collected Feedback from Stakeholders and analyzed 9. Student satisfaction Survey conducted. 10. Updating the College Website 11. Guiding the departments to conduct Seminars and Workshops. 12. IQAC has credited the process for Academic and Administrative audits and helped the students to utilize the various Online Training programmes.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To take measures for health and safety of stakeholders.	College campus is sanitized regularly and monitor health and hygiene situation in the campus
To organize Seminars/ Workshops/ online webinars	Organized One National Seminar and Two Workshops.
To constitute the Committee members for IQAC External Peer Team for the academic year 2022-2023	Constituted IQAC External Peer Team with the following three members for the year 2022-2023, namely 1. Dr. A.P.V. Appa Rao,

	Principal, Sri Y.N. College (A), Narsapur. 2. Dr. M. Haranath Babu, Principal, K.G.R.L. College (A), Bhimavaram. 3. Smt.G.Indira Kumari, Department of Commerce, SCIM Govt Degree College, Tanuku.
To organize / encourage the students for attending Seminars / Training Programmes / Fieldtrips.	37 MCA Students qualified for TNS-IF online Training programme which was CSR initiative of Capgemini from 14-06-2022 to 14-10-2022. • 41 MCA Students qualified for Capgemini online Training sponsored by TNF-IF from15-11-2022 to 15-02-2023. • 11 MCA Students qualified for Incubation Training by Q-Spider, Hyderabad on 17-12-2022. Its valid for one year. • Organized 10 Days Online Campus Recruitment Training Programme for 201 students (Both UG &PG) sponsored by Naandi Foundation and Organized by APSSDC from 05-12-2022 to 14-12-2022. • Organized One Week Soft Skills Training Programme for 74 Girl Students by Naandi Foundation under Mahindra Pride Class Room from 23-01-2023 to 28-01-2023.
To conduct Campus drive recruitments by inviting Multi National Companies	Organized Pool Campus Drive of Hetro Labs Limited, Nakkapalli for Chemistry students on 20-07-2023. 198 students are attended, 98 Students were selected out of which 47 Students of our college got selected.
To provide online access for admission to the students for the academic year 2022-2023	Online access for admission was utilized by the students for the academic year 2022-2023
To organize Lectures for Faculty members under the Faculty	Organized 14 lectures for Faculty members under the

Enrichment Programme.	Faculty Enrichment Programme.
To encourage the faculty members to attend Seminars/ Workshops/ FDP's.	Faculty members have attended the Seminars, Webinars, Workshops and FDPs.
To continue Value Added courses	18 Value Added courses in various disciplines for students were continued.
To invite the External Peer Team members to inspect the college for the academic year 2022-23.	The External Peer Team Members visited and inspected our college for the year 2022-23 on 15-06-2023.
Submission of AQAR 2021-2022	AQAR Submitted successfully on 21-05-2023.
To Register Alumni Association.	Alumni association registered on 21-03-2023.
To Introduce new Programmes BCA and M.Sc Aquaculture.	BCA and M.Sc Aquaculture programmes are started from the year 2022-23.
To apply for ISO certification.	The college has been assessed by HYM International Certification Pvt. Ltd Hyderabad, received ISO 9001:2015 for Providing Educational Services, ISO14001:2015 for Implementation of Greenery and Environmental Promotion Activities and ISO 50001:2018 for Implementation of Energy Serving Practices on 22-12-2022.
To Conduct Guest Lectures	A Guest Lecture on Communication Skills in English organized by Department of English on 10-02-2023. • A Guest Lecture on Soft Skills organized by Department of English on 10-02-2023. • A Guest Lecture on Phonetic sounds organized by Department of English on 26-07-2023 • A Guest Lecture on Srinadhuni Kavitha Vybhavam organized by Department of

Telugu on 10-02-2023. • A Guest Lecture on Telugu Sahityam Teeru Tennulu organized by Department of Telugu on 10-02-2023. • A Guest Lecture on Kavi Suradas organized by Department of Hindi on 10-02-2023. • A Guest Lecture on Numerical Analysis organized by Department of Mathematics on 10-02-2023. • A Guest Lecture on Differential Equations organized by Department of Mathematics on 10-02-2023. • A Guest Lecture on Ring Theory organized by Department of Mathematics on 10-02-2023. • A Guest Lecture on Quantum theory of Radiation organized by Department of Physics on 10-02-2023. ● A Guest Lecture on Solar Energy and its Applications organized by Department of Physics on 10-02-2023. • A Guest Lecture on Quantum theory of Radiation organized by Department of Physics on 10-02-2023. ● A Guest Lecture on Characteristics of BJT, FET& UJT organized by Department of Electronics on 10-02-2023• A Guest Lecture on Microprocessor Systems and Microcontroller and interfacing organized by Department of Electronics on 10-02-2023. ● A Guest Lecture on Microprocessor Systems organized by Department of Electronics on 25-08-2023. • A Guest Lecture on Conductivity, Polymers organized by Department of Chemistry on 10-02-2023. ● A Guest Lecture on Thermodynamics organized by Department of Chemistry on 26-07-2023. ● A Guest Lecture on Coordination Compounds & Its Applications organized by Department of

SURYANARAYANA RAJU ARTS AND SCIENCE COLLEGE Chemistry on 21-08-2023. ● A Guest Lecture on Carbohydrates organized by Department of Chemistry on 26-08-2023. ● A Guest Lecture on Memory Devices organized by Department of Computer Science on 10-11-2022. • A Guest Lecture on Career Guidance and Goal Setting organized by Department of Computer Science on 10-02-2023. • A Guest Lecture on Current Trends in Software Industry organized by Department of Computer Science on 13-02-2023. • A Guest Lecture on Crab Culture organized by Department of Zoology on 10-02-2023. • A Guest Lecture on Plant Propagation organized by Department of Botany on 10-02-2023. • A Guest Lecture on How to Set Goal organized by Department of Bio-Technology on 27-12-2022. • A Guest Lecture on Introduction to Biotechnology organized by Department of Biotechnology on 10-02-2023. ● A Guest Lecture on Ancient Indian History organized by Department of History on 10-02-2023. • A Guest Lecture on National Income organized by Department of Economics on 10-02-2023. • A Guest Lecture on Public Policy and Analysis organized by Department of Politics on 10-02-2023. • A Guest Lecture on Fundamentals of Accounts organized by Department of Commerce on 10-02-2023. • A Guest Lecture on Business Organization and Its Importance

organized by Department of Commerce on 20-07-2023. • A Guest Lecture on Machine

	Learning organized by Department of MCA on 16-09-2022. • A Guest Lecture on Carrier Guidance organized by Department of MCA on 05-01-2023. • A Guest Lecture on Software Engineering Process organized by Department of MCA on 20-02-2023. • A Guest Lecture on Opportunities in Oracle ERP world organized by Department of MCA on 17-06-2023. • A Guest Lecture on Data Modeling Concepts organized by Department of MCA on 03-08-2023. • A Guest Lecture on Stock Market organized by Department of MCA on 03-08-2023. • A Guest Companized by Department of MBA on 13-08-2021 • A Guest Lecture on Overview of Financial Markets organized by Department of MBA on 20-10-2022 • A Guest Lecture on Consumer Decision Making Process organized by Department of MBA on 15-12-2022 • A Guest Lecture on VUCA Management organized by Department of MBA on 10-02-2023 • A Guest Lecture on Job Opportunities organized by Department of MBA on 16-03-2023 • A Guest Lecture on HR Process and System Automation organized by Department of MBA on 11-07-2023.
To conduct Alumni meet	Alumni meet was conducted on 23-07-2023.
12 Was the AOAD placed before the statutory	Ves

13. Was the AQAR placed before the statutory body?

Yes

• Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Management Meeting	24/12/2023

14. Was the institutional data submitted to	Yes
AISHE?	

Year

Year	Date of Submission
2022-2023	09/02/2024

15. Multidisciplinary / interdisciplinary

The college offers traditional science, commerce, and humanities courses along with restructured courses. The college encourages students to choose crossdisciplinary courses in their life skill courses and Skill Development courses. The new curriculum adopted by the college incorporates Choice Based Credit System (CBCS) also includes Community Service Project and Internships, to engage students in community service. The curriculum is flexible to the extent that the students can either pursue a four-year honours graduation or can exit at the end of the third year and obtain an under-graduation degree. The college has been offering multidisciplinary Under Graduate and Post Graduate programmes offered quality teaching and research. It's also offers various certificate courses for all students. 16 Departments offer different value added courses for 30 hours duration during the calendar year.

Programmes for Under Graduate Degrees- B.A., B.Com., B.Sc., and BCA.

Programmes for Post graduate Degree - M.C.A., M.B.A., and M.Sc.,

Multidisciplinary Under graduate Programmes offered •

- B.A (History, Economics, Politics) .
- B.Sc. (Mathematics, Physics, Chemistry)
- B.Sc. (Botany, Zoology, Chemistry) •
- B.Sc. (Mathematics, Physics, Electronics,)
- B.Sc. (Mathematics, Physics, Computer Science) .
- B.Sc. (Mathematics, Electronics, Computer Science)

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B.Sc. (Mathematics, Chemistry, Computer Science) ·

B.Sc. (Biotechnology, Zoology, Chemistry) ·

B.Sc. (Microbiology, Biochemistry, Biotechnology) ·

B.Com (Computer Applications) ·

B.Com (General )

BCA

Multidisciplinary Post-graduate Programmes offered ·

M.C.A.,

M.B.A.,

M.Sc., Organic Chemistry

M.Sc., Zoology

M.Sc., Botany

M.Sc., Aquaculture
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16.Academic bank of credits (ABC):

SVKP & Dr KS Raju Arts & Science College (A), Penugonda, West Godavari District, has initiated the process of registering for National Academic Depository (NAD) in May 2023. It has successfully registered with NAD- for Digi Locker and Academic Bank of Credits (ABC) in May, 2023. Sri. K.T. Ravi Kumar, Lecturer in Computer Science is appointed as a Nodal Officer. Awareness programme for students and staff on using ABC portal is initiated.

The Academic Bank of Credits facility is introduced by the Government of India in the National Education Policy (NEP) 2020. It has the provisions of creating a digital platform for the students that will store the academic credits earned by the students of various higher education institutes across the country. Under National Education Policy-2020, the Government of India intends to enable students across the nation with the "Academic Bank of Credits" (ABC) system to fulfill the students' thirst for knowledge and education by providing academic flexibility. Academic Bank of Credits id will be an online

repository where students' academic credit calculated on the basis of their class work and tutorials will be stored. The Credits deposited on the ABC id platform will be valid for the maximum seven years or the duration specified for a given discipline.

Once the degree or certificate is collected by the students, all the credits earned by them till then will be deleted from their respective ABC accounts. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure and the credits will be transferred through the ABC seamlessly. TAcademic Bank of Credits (ABC) can be considered as an authentic reference to check the credit record of any student at any given point in time. The concept of ABC is like fuel to boost the efficiency of faculty and help students to embrace a multidisciplinary educational approach. The idea is to make students skillful professionals and help their overall development. Our institute is affiliated to Adikavi Nannaya University, Rajamahendravaram and as per the guidelines of NEP 2020 registration in Academic Bank of Credits is an important mandate under National Education Policy for ministry of Education, Government of India recognized ABC as a foundation for implementation of multi disciplinary Education, enabling an ecosystem which offers more flexible career choices to students. The institute has been informed by the university about the necessary action regarding an implementation of ABC.

17.Skill development:

The College vision to equip the students with employable skills is cherished with appropriate curriculum designed by APSCHE, Andhra Pradesh. Curriculum is enriched through incorporation of skill based teaching pedagogical methods like Study Projects, Student Seminars, Quiz Programmes, Role plays, Surveys, Problem Solving Methods etc. The curriculum design is revised to include Life Skill Courses, Skill Development Courses in General to all programs during the 1 - 3 Semesters and Discipline Specific Skill Enhancement Courses during 5 or 6 Semesters. Community Service Project is mandatory after the 2 semester. The real time work experience is ensured with 8 months of Internship viz., 2 months of short term Internship after the completion of 4 semester and 6 months internship either during the 5 semester or 6 semester. This is mandatory for all outgoing students. Employability Skills like Analytics, Soft Skills, Communication Skills, Computer and Technical Skills, General studies and Human Values and Moral Ethics are imparted. Skill Training programmes are arranged through Skill

Development Centre, APSSDC. In the new CBCS curriculum student must study four life skill courses and four skill development courses in alignment with National Skills Qualification Framework.

In our college the Skill Development courses for Degree students are as follows:

S.No.	Course	Semester	Skill Development course
1	B.Sc	I	1.Tourism Guidance
		II	1.Agricultural Marketing
			2. Performing Arts
		III	1.Disaster Management
2.	B.Com	I	1.Tourism Guidance
		II	1.Agricultural Marketing
			2.Performing Arts
		III	1.Financial Markets
3.	B.A	I	1.Tourism Guidance
		II	1.Agricultural Marketing
			2.Performing Arts
_		III	1.Disaster Management

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture and Science is offered as a Life Skill Course where students learn various elements of Indian culture. Performing Arts is also offered as a skill development course. The institute has cultivated Indian Knowledge system particularly in teaching mother tongue, following the culture in dressing, talking, celebrating festivals, honouring martyrs of the nation. Telugu is offered as a course during first three semesters and Bi lingual material is available for all other courses in the Learning Management System(LMS). The various forms used to integrate are as follows

- 1. Regional Language and Mother Tongue, Telugu is largely being used even in all English medium programs to ensure better understanding of concepts.
- 2. The Departments of Botany is promoting the use of the time tested local Indian Knowledge of Agriculture operations especially in Organic Cultivation of paddy and vegetables. Organic and hygiene food preparations processes are exhibited by students. Medicinal

Plants and values of leaves used for Ganesh pooja are exhibited periodically.

- 3. The Department of Zoology too is promoting the local knowledge in Telugu especially in the courses related to Aqua Culture and the cultivation of Vermi Compost.
- 4. Further native language and native culture are being encouraged through various Seminars, Workshops and Guest Lectures by the Departments of Telugu and Hindi.
- 5. The History Department has rich collection of different types of stones. It also organizes field visits to explore the nature and features of the soil and rocks in and around the district. .
- 6. The Cultural association / Women Empowerment Cell organized Rangoli, Traditional fancy dress, Kite flying, Local food specials like Naatu chicken Pulav, Boorelu a variety of Idli prepared in containers made of jackfruit leaves, etc. competitions on the eve of local festival like Sankranti.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The college implements Outcome Based Education (OBE), the POs, PSOs and COs are framed by concerned departments after rigorous consultation with all faculty and the stakeholders. The faculty members, class teachers, mentors inform the students and create awareness and emphasize the need to attain the outcomes. The faculty members continuously monitors the CO and mapped their PO attainments after completion of each course. The attainment of Programme Outcomes and Course Outcomes is measured with the help of correlating each course outcome of the subject with program outcomes, calculation of course outcome with respect to continuous assessment and Semester end marks and considering score of students' feedback on program outcomes. To understand students' view on achievement of course outcomes, each subject teacher takes feedback on their subjects course outcomes. The institution regularly collects feedback on Curriculum wherein Teaching-learning aspects and support facilities were considered as parameters for evaluation from all the stakeholders and utilizes it for understanding attainment of Course outcomes. The IQAC coordinator along with the Principal will review the overall PO attainments after each semester and after completion of each program.

20.Distance education/online education:

Our Institution SVKP & Dr.K.S.Raju Arts & Science College (A),

Penugonda ,West Godavari District, is affiliated to Adikavi Nannaya University, Rajamahendravaram, East Godavari Distrcit, Andhra Pradesh . We have no facility of distance education from our affiliated University.

The institution provides facility to do online skill courses / internships / MOOCS for the benefit of the students. The second and final year students have successfully completed their internships through online during the year 2022-23.

Extended Profile		
1.Programme		
1.1		18
Number of programmes offered during the year:		
File Description	Documents	
Institutional Data in Prescribed Format		<u>View File</u>
2.Student		
2.1		1894
Total number of students during the year:		
File Description	Description Documents	
Institutional data in Prescribed format		<u>View File</u>
2.2		718
Number of outgoing / final year students during the year:		
File Description	Documents	
Institutional Data in Prescribed Format		View File
2.3		3605
Number of students who appeared for the examinations conducted by the institution during the year:		
Institutional Data in Prescribed Format 2.3 Number of students who appeared for the examinat		

File Description	Documents	
Institutional Data in Prescribed Format		<u>View File</u>
3.Academic		
3.1		459
Number of courses in all programmes during the year	ear:	
File Description	Documents	
Institutional Data in Prescribed Format		View File
3.2		64
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format		View File
3.3		64
Number of sanctioned posts for the year:		
4.Institution	<u>'</u>	
4.1		540
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2		46
Total number of Classrooms and Seminar halls		
4.3		514
Total number of computers on campus for academic purposes		
4.4		62.29
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the programs offers by the College are developed with relevance to local, national and global developmental needs. Every Department has a Board of Studies (BOS) comprising the faculty, University nominee and External Subject Experts, Industrial / Academic Expert, Alumni who after deliberations approve the syllabus of any course. Every program presents Program Outcomes (Po's), Program Specific Outcomes (PSO's) and Course Outcomes (CO's) of each course. The Board of Studies of each department oversees the relevancy and requirements of any course in the program that the department offers. As BOS is conducted, it revises courses in each of need considering the academic trends and market or industry requirements. Approval taken in the Board of Studies is placed in Academic Council, which grants approval of the modifications / changes / suggestions made at the level of Board of Studies. The program offers in the departments implement Choice Based Credit System (CBCS) which insures academic flexibility depending on the inter4est of the student. The curriculum includes academic knowledge, employability, entrepreneurship, fundamental skills, personality development and environmental, social and ethical values.

File Description	Documents
Upload additional information, if any	<u>View File</u>
Link for additional information	https://svkpandksrajucollege.edu.in/pages.ph p?type=academics&id=ug-pg-syllabus

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<u>View File</u>
Details of syllabus revision during the year	<u>View File</u>
Any additional information	<u>View File</u>

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

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offered by the Institution during the year

459

File Description	Documents
Curriculum / Syllabus of such courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<u>View File</u>
MoUs with relevant organizations for these courses, if any	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

142

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<u>View File</u>
Any additional information	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

${\bf 1.2.2 - Number\ of\ Programmes\ offered\ through\ Choice\ Based\ Credit\ System\ (CBCS)/Elective\ Course\ System}$

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<u>View File</u>
Any additional information	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human

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Values, Environment and Sustainability, and Human Values into the curriculum

The institute integrates Cross Cutting issues relevant to Professional Ethics, Gender, Human Values, Environmental and Sustainability in the curriculum. The college adopts some of the above issues and part of curriculum in various semesters. In addition, the college has taken the following steps to address the above issues.

Gender: Some programs were conducted for women and girl students such as Rangoli, Food Festival, Quiz, Elocution and Essay Writing Competitions, Hemoglobin Checkup Camps.

Environmental and Sustainability: Our College NSS Units promotes environmental protection through tree plantation, vehicle free day, and distribution of pamphlets on usage of plastic free and sound pollution and sustainable development programs.

Human Values and Professional Ethics: The College takes efforts integration of ethical and human values.

The following topics are includes in curriculum at various semesters:

S. No.

Program

Cross Cutting Issues

Topics

1.

B.A.

B.Com.

B.Sc.

Human Values and Professional Ethics

Definition, Importance. Process and Classification of Values. Harmony in the Family. Understanding in Human Relationships. Professional Ethics in Education.

2.

B.A.

B.Com.

B.Sc.

Environmental Education

Natural Resources, Ecosystems, Biodiversity and its conservation. Environmental Pollutions. Social issues on the Environment. Human Population and the Environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<u>View File</u>
Any additional information	<u>View File</u>

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	<u>View File</u>
Brochure or any other document relating to value-added courses	<u>View File</u>
Any additional information	<u>View File</u>

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

441

File Description	Documents
List of students enrolled	<u>View File</u>
Any additional information	<u>View File</u>

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1.3.4 - Number of students undertaking field work/projects/ internships / student projects

792

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<u>View File</u>
Any additional information	<u>View File</u>

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.svkpandksrajucollege.edu.in/user files/feeback%20%20analyzed%20report%20on%20 curriculum%202022-2023.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.svkpandksrajucollege.edu.in/user files/feeback%20%20analyzed%20report%20on%20 curriculum%202022-2023.pdf
Any additional information	<u>View File</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

597

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

419

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college admits students from socio-economic backgrounds. The Learning levels of the students areassessed by the subject teachers in the class rooms during lectures and through conducting class tests, assignments etc., on the basis of which slow learners and advanced learners are identified.

Slow Learners:

Tutorials and remedial classes are organized to give special coaching in the areas where they need support. Additional reading material and books in simple form are made available to increase their level of understanding their subjects.

Most of the students are from Telugu medium background. Explanations and discussions are done in the class in Telugu medium also so that slow learners can be brought forward on par with the rest of the class. Bridge course classes are conducted for academically backward students at the entry level. Peer learning is encouraged. Personal, academic and career related counselling is given from time to time through mentors.

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Advanced Learners:

Advanced Learners are encouraged to prepare study projects, to give seminars and they are also motivated to participate in all cocurricular activities.

Reference books and other advanced material are provided. The students are given job oriented training programmes through APSSDC.

Advanced learners are encouraged to register in different online courses viz. SWAYAM, IIT online courses etc.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfile s/career%20guidance.pdf

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	1894	64

File Description	Documents
Upload any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College encourages student centric learning through various methods such as group discussions, quiz competitions, problem solving methodologies, field visits, seminars, extension lectures and project work in participative learning.

The students take active part in organizing various extra and cocurricular events which help them in developing their management skills. Special programmes on Women's day, Republic day, Independence day etc., are also conducted by them. The bright

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students demonstrate lab experiments to the slow learners and act as moderators for webinars.

To increase the concentration in various activities, the college has framed many committees and clubs including the cultural committee, sports committee, training and placement cell, red ribbon club etc.. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in all activities.

Case study method is adopted in teaching learning process to enable the students with logical thinking and practical knowledge to develop problem solving ability.

Doubts regarding the topics covered in the class to the poor and average students are cleared by Bright students with the help of class teacher.

NSS Volunteers usually participate in controlling and guide the pilgrims for various religious festivals.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional Information	https://svkpandksrajucollege.edu.in/userfile s/UG&PG%20internships.xlsx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college uses ICT tools and resources available such as LCD projectors, Video conferencing, Google quiz, MOOCS and e-learning technology.

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio System, online sources to expose the students for advanced knowledge and practical learning.

Most of the faculty use interactive methods for teaching toimprove the teaching and learning process. Youtube, E-mails, Whatsapp group, Zoom and Google Class are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests,

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upload assignments. The PPTs are enabled with animation to improve the effectiveness of the teaching, learning process. These applications are also used to provide online education. The major emphasis is on class room interaction in terms of seminars, group discussions, assignments, quizzes etc.

For online teaching learning, the college provides facility for software lab and NPTEL.

College premises is Wi-Fi enabled.

Every student of the college can utilize the Library facility equipped with online journals and inflibnet etc. in order to gain knowledge in latest trends.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://svkpandksrajucollege.edu.in/infrastr ucture.php?title=digital-and-virtual- classrooms
Upload any additional information	<u>View File</u>

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<u>View File</u>
Circulars with regard to assigning mentors to mentees	<u>View File</u>

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic affairs in consultation with the Principal, Coordinator of IQAC and other officials prepare the academic calendar for the effective functioning of the college. Academic calendar includes the details of all the working days, holidays, dates of internal examinations, semester-end examinations, date to remit the

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examination fee, list of activities of the academic year and the dates of national as well as religious importance. The same is also uploaded on the website. The college strictly follows the academic calendar.

On the basis of academic calendar, time-tables are prepared for each program. Respective faculty are required to prepare and submit the teaching plan based on the course syllabus. Teaching is followed as per teaching plan. Revisions and remedial sessions are conducted by the faculty. The teaching plan and the teaching diary are followed for UG as well as PG programmes.

The college also provides hand book which contains academic programmes, academic calendar, details of courses, rules and regulations, facilities, list of staff, committees and so on.

A periodic review is conducted by the Principal and other officials. This process helps in the review of faculty performance.

If any holiday is given which is not mentioned in the Academic calendar, the classes should be compensated in the Sunday of the week so that there is no lag in the coverage of the syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

64

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>
Any additional information	<u>View File</u>

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

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9

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full- time teachers for 5 years	<u>View File</u>
Any additional information	<u>View File</u>

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

917

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<u>View File</u>
Any additional information	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<u>View File</u>
Any additional information	<u>View File</u>

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

23

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<u>View File</u>
Upload any additional information	<u>View File</u>

- 2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution
 - Review and revision of curriculum, conduct of examinations and declaration of results are the important activities of Autonomous Institute.
 - The examination system of the college is fair, efficient, reliable and transparent and strictly follows the rules and regulations of UGC and affiliating university.
 - The functioning of the Autonomous Examination Cell isstrictly as per the examination manual.
 - The objective of the Exam cell is smooth conduct of examinations and timely declaration of results.
 - The institute has taken several initiatives to ensure better standards and improve precision, efficiency and transparency in the evaluation mechanism.
 - Steps are taken to minimize the errors and mistakes ensure better accuracy and efficiency during paper setting, conduct of the examination, collection and coding-decoding and assessment, data compilation etc.
 - The activities in the examination system are computerized such as Student registration, Updation of data, Scanning of student's photograph, Issue of Hall tickets, Results reports, Result analysis, Preparation of Tabulation Chartand Mark sheets.
 - Examination Committee, Unfair Means Committee and Students Grievance Committee are being operatedapart from Board of Studies and Academic Council.
 - Meetings are held with all the faculty for solving the examination related problems and invite their valuable suggestions from time to time.

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File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkp.in/staff/stafflogin.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution established a few programmes at the time of its inception, later on introduced several restructured courses based on the outcomes of the previous courses. The Alumni of the College reflects the result of course outcomes of various programmes. They are given coaching for Group Services, other competitive exams and encouraged to develop their own strategies. Hard copies of syllabi and course / Programme outcomes are available in the respective departments for ready reference to the teachers and students.

The detailed POs, PSOs and COs are displayed in the collegewebsite. In science stream, there are many restructured courses introduced. The College website and handbook state the mission and objectives of the college. In the Induction program for the first year undergraduate and postgraduate students, the program objectives of all courses are broadly explained by the Heads of the departments. Program specific outcomes are highlighted by all the departments through career options open to students after completion of the programs and the achievements of the alumni. For each programme offered by the college, a unique set of course outcomes and programme outcomes have been defined.

Course outcomes and Program outcomes are presented in each syllabus paper enable the student to learn the objective of the Course and Program.

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File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<u>View File</u>
Upload any additional information	<u>View File</u>
Link for additional Information	http://www.svkpandksrajucollege.edu.in/userf iles/1 %20COs%202022-23(1).pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Every course has a specific set of objectives which is approved by the Board of Studies and academic council of the institute.
- The copies of the syllabi are available in the college library and the departments for students.
- The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction program.
- The faculty of every subject explains course objectives, evaluation pattern etc. to the students.
- Evaluation includes internal assessment and Externalexaminations conducted at the end of course. These examinations and results also measure the attainment of COs, POs and PSOs.
- Bachelor of Arts degreeisfocused on increasing a student'sknowledge and critical thinking skills in a variety of areas - Literature, History, Political Science, Economics etc.
- InScience programmes we concentrate on providing opportunities for students to show outstandingperformance at subject knowledge and understanding transferable skill and reasoning through critical and analytical thinking.
- Commerce and Management Programmes aimto provide students with knowledge, tools of analysis and skills to understand and participate in the modern business and economic world, to prepare them for subsequent studies and to achieve success in their professional careers.

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File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkpandksrajucollege.edu.in/userfile s/Attainment%20of%20COs.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

759

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	https://www.svkpandksrajucollege.edu.in/svkp files/2022-2023/documents/COE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://svkpandksrajucollege.edu.in/userfiles/SSS%20Report%202022-23
.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is a significant activity of the college and thus constituted a Research Advisory Committee and Ethics Committee to promote Research activities in the College.

In addition to well equipped laboratories of various departments, the College has Central Instrumentation centre which facilitate

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staff and students pursuing research work. The Faculty is encouraged to take up Research work by utilising the facilities available and collaborating with other Institutes for the facilities that are not available in the Institution. Research facilities are periodically reviewed and upgraded with proper justification depending on the availability of funds. The Libraries are equipped to facilitate the Research work by subscribing to the required Journals and making the Reference Books available.

The College follows well defined Research Promotion Policy approved by College Governing Body and it is also uploaded in the College website. The "Research Advisory Committee" works under the direction of the Principal - to promote the research ambience, create and sustain a research culture, motivate staff and students to engage in research activities. The aim is to inspire, guide and coordinate the initiatives of the staff and students towards doctoral and post-doctoral research in the sciences, management and the humanities, towards major and minor research projects, towards organizing of national and international conferences, towards presentation of research papers and their publication in reputed journals, and similar other research related matters.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<u>View File</u>
Provide URL of policy document on promotion of research uploaded on the website	https://svkpandksrajucollege.edu.in/wp- content/uploads/2023/05/Research_Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<u>View File</u>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	<u>View File</u>
Any additional information	No File Uploaded

${\bf 3.1.3 - Number\ of\ teachers\ who\ were\ awarded\ national\ /\ international\ fellowship(s)\ for\ advanced\ studies/research\ during\ the\ year}$

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<u>View File</u>
List of projects and grant details	<u>View File</u>
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<u>View File</u>

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<u>View File</u>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In order to promote innovation skills/awareness on entrepreneurship among students, Innovation and Incubation Centre (IIC) established in the College. Our aim is to develop the advanced skill of creativity and innovative thinking, and to promote the entrepreneurial spirit of start-up enthusiasts by providing a healthy ecosystem to promote their ideas, start-ups in to successful entrepreneurial ventures. The IIC is provided with required work space, meeting hall and record room with necessary facilities.

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The IIC provides a platform for faculty and students for screening and testing their innovative ideas and to transform their innovative ideas into viable business propositions. Necessary mentoring, training and financing are extended to students. The various workshops and awareness camps provide the students to directly interact with leading entrepreneurs in and around the district.

- Vermi-composting and Bio-composting are practiced in the college, giving students a hands-on learning experience, and their products are utilised inside the campus.
- Mushroom Cultivation was also taught to the prospective rural entrepreneurs in Penugonda.
- Training on cultivation of Azolla in Rice paddies as a companion plant, to fix nitrogen and to block out light to prevent competition from other plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	<u>View File</u>
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	<u>View File</u>

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College regularly conducts the extension activities in Penugonda village, three adopted villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The institution has made community service projects mandatory for students at various stages through its newly developed curriculum framework to orient

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the students towards community.

The extension activities conducted during the academic year 2022-2023 are as under:

Total Extension activities -56 including initiatives for the Swatch Bharat Abhiyan, Aids Awareness, Anti-Drug Drive, Women Welfare, Blood donation and Society outreach programmes.

Students have also participated in cleaning campaigns, plantation programmes and Awareness programmes on Swatch Bharat, Environmental protection and tree plantation, Food habits - hygienic food, Food adulteration - use of chemicals on fruits and vegetables, Importance of protection of drinking water, Healthy intervention chronic diseases, Women rights, Anti alcoholism and drug addiction, Better environment - better tomarrow, Avoid plastic, Save water and save the earth, Global warming, Save energy save life, Solar energy, Seasonal diseases, Hand wash and hand sanitization and Avoid cell phones.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkp files/2022-2023/documents/7.2.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	<u>View File</u>
e-copy of the award letters	<u>View File</u>
Any additional information	<u>View File</u>

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

56

File Description	Documents
Reports of the events organized	<u>View File</u>
Any additional information	<u>View File</u>

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1758

File Description	Documents
Reports of the events	<u>View File</u>
Any additional information	<u>View File</u>

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

137

File Description	Documents
Copies of documents highlighting collaboration	<u>View File</u>
Any additional information	<u>View File</u>

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<u>View File</u>
Any additional information	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

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4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has 44 classrooms for accommodating with various strengths. All the classrooms are well ventilated, well furnished with adequate number of benches and fans. Some classrooms are digitalized. Science faculties deliver their lectures using LCD Projector, provided by the college for effective teaching and learning process. The entire teaching and learning process is based on ICT which is highly interactive. The teaching faculties use various online resources and the college isa Wi-Fienabled campus.

The E-Classrooms, Laboratories and Seminar Halls are well equipped along with computer system with Internet facility. Besides being buildings, the college has spacious playground for sports activities. The college fosters an environment that gives importance to extra-curricular and support services provided by departments of National Service Scheme and National Cadet Cops.

At the entrance of the college, there is a Canteen available for staff and students on liberal price. The college has a spacious Open Air Theatre.

The institution has thefollowing facilities/equipments for teaching and learning

- Spacious seating arrangements with the qualitative furniture.
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories..
- Communication and Skills Development Centres.
- Herbal Garden is maintained by the department of Botany for fieldwork.
- A well-furnished computerized administrative office along with ICT enable cabin of the Principal.
- Well ventilated Air Conditioned Seminar Hall with ICT and LMS facilities.
- Safe drinking water (RO).
- First Aid Box.
- Clean lavatories for students & staff.
- Firefighting system in every corner of the buildings and labs.

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Annual Quality Assurance Report of SRI VASAVI KANYAKA PARAMESWARI AND DR. KALIDINDI SURYANARAYANA RAJU ARTS AND SCIENCE COLLEGE

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/INFRASTRUCTURE.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium.

The Department of Physical Education place apredominant role in the development of general and physical fitness though Multi Gym, Fitness equipment, Games and sports.

The college has the following facilities for games and sports. The college has sprawling playground for all outdoor games that includes track and filed events.

- Concrete Basketball court with fibre back scores board-1.
- Volley ball soil courts-2
- Tennis court with fencing-1
- Concrete shuttle court with electric lights on either side-1
- Net ball soil court-1
- Kabaddi court-1
- 200 mts. Running track-1
- Cricket pitch-1
- Long sand pit-1
- High jump sand pit-1
- Concrete short put circle-1
- Concrete short put circle-1
- Concrete hammer throw circle-1
- Throw ball court-1
- Kho-Kho
- Handball
- Badminton

Some of the indoor games available in college are:

• Carrom board

- Chess
- Table tennis room with lighting-1

Cultural programs:

There is a cultural committee to organize the cultural programs in the college. This committee organizes many cultural programs including literacy programs. Some interesting programs like debate, fancy dress, rangoli, painting, mehndi, quiz, poster making, essay writing are organized by the committee.

Gymnasium:

There is a separate rooms for Gymnasium under the control of sportsdepartment. The Physical Director handles themwith adequate care. Those are

- 12-station gym(men), bar bells, mirrors and dum bells
- 6-station gym(women) dumb bells, bar bells-1

Yoga centre:

The physical director of the college regularly organizes Yoga training camps for teachers and students.

File Description	Documents
Geotagged pictures	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/serv ices gallery details.php?service=23&id=17

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	<u>View File</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

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4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

20.77

File Description	Documents
Upload audited utilization statements	<u>View File</u>
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library of the Institution has an excellent knowledge providing facility for the benefit of students, faculties and researchers. As one of the best established libraries meeting International Standards. Library of the college referred to as 'Learning Resource Centre' is a hybrid library and is open from 9.00 a.m. to 5.30 p.m. on all working days. The library collection comprises of books, periodicals, geographical resources, CD-ROMS & online resources. The library provides access to e-resources through N-LIST subscription and Digital Library Website. The library provides variety of services to its users ranging from regular to specialized. The Library regularly organizes several activities for the students. Library committee meets twice a year to discuss & propose library matters related to library and it's functioning.

Library Services:

1. General Services

- Acquisition
- Database preparation
- Books issue and return
- Magazines subscription
- Newspaper clipping Display
- Display of important news and notifications of admissions and examinations

1. Reference Services

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- Reference services based on both online and off line resources
- · Compilation and display of URLs that are useful for students
- Assistance in the information collection for project works
- Providing information to the persons other than the clients
- Motivating the students to utilize the CDs available in the library
- Internet literacy programme

1. Technical Services

- Library Data base preparation
- Information literacy
- Displaying the list of important e-resources and their links
- Conducting Debates, Poster competitions, Poster exhibitions, Essay writing and Elocution Competitions in view of Book Week Celebrations.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/infrastr ucture.php?title=library

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e- journals, e-books, e- ShodhSindhu, Shodhganga membership	<u>View File</u>
Upload any additional information	<u>View File</u>

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.05900

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File Description	Documents
Audited statements of accounts	<u>View File</u>
Any additional information	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	<u>View File</u>
Any additional information	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College is offering a sophisticated IT Infrastructure which includes computing equipment, servers, software and Internet facilities.

IT Policy Highlights:

The Institution, with Central Government Assistance through the National Mission for Education (NME) Scheme, provides internet access with thespeed upto 40 Mbps. In Seminar hall, a Digital Podium allows to deliver multimedia presentations and lectures. A Virtual class room with 70Mbps internet allows teachers and students to communicate, interact, collaborate, explain ideas. The college website is regularly maintained and updated, ensuring protection against Spam, malware and viruses.

IT Facility:

Provides a blue print for the purchasing decision taken regarding IT

related equipment like computing systems, servers, software and hardware facilities such as Wi-Fi, Cyber Security etc. The College is utilizing both licensed and open licensed software to meet various academic requirements of the students.

Computing facility and Wi-Fi:

The College has Two skill development centers each with a speed of 100 Mbps. Wireless Internet facilities have been provided at various locations and are utilized by the students.

Other Facilities:

In UG & PG blocks, the institute is under surveillance with digital CC cameras. Video conferencing facility is also available for connecting to colleges outside the state of A.P. for the conduct of academic programmes.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkp files/2022-2023/documents/4.3.1%20any%20othe r%20information.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1894	514

File Description	Documents
Upload any additional information	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the A. ?50 Mbps Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	<u>View File</u>
Upload any additional information	<u>View File</u>

4.3.4 - Institution has facilities for e-content

A. All four of the above

development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/infrastr ucture.php?title=e-Resources
List of facilities for e-content development (Data Template)	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

41.52

File Description	Documents
Audited statements of accounts	<u>View File</u>
Upload any additional information	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Campus Physical Infrastructure facilities:

All available infrastructure facilities are primarily used for student -centric purposes.

Maintenance of Academic facilities:

Class Rooms: Voluntary participation in cleaning activities by NSS Units/ Students of respective classes aligns with the spirit of swatch bharat.

Library: The Library is open from 8.00 a.m. to 6.00 p.m on all working daysfor the students of the college. The library book bank services (UGC Grants) allow SC/ST/BC students to avail and retain the books till the end of their final exams.

Laboratory: In all the departments, Stock taking is conducted for equipment, instruments, glassware, specimens, computing devices etc.

Computer Facility: Under the supervision of System Administrators, Lab Assistance is extended for the efficiency of the computers.

Sports complex: The Dept of Physical Education, headed by Physical Director, Looks after the maintenance of sports in the Sports Complex.

Other Facilities: The Campus houses an RO (Reverse Osmosis) Plant
.The Green core of the campus is well maintained by the full - time,
in - house gardeners.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkp files/2022-2023/documents/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1386

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

188

File Description	Documents
Upload any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	
	https://www.svkpandksrajucollege.edu.in
Details of capability development and schemes	<u>View File</u>
Any additional information	<u>View File</u>

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

283

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti- ragging committee	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>
Upload any additional information	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

103

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>

5.2.2 - Number of outgoing students progressing to higher education

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110

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Details of students who went for higher education	<u>View File</u>
Any additional information	<u>View File</u>

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

84

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

31

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>

- 5.3.2 Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution
- 5.3.2 Presence of an active Student Council and representation of students in academic and administrative bodies / committees of the institution.

The college has student council comprises of student representatives

based on merit. The student council is to enhance academic ambience of the learning process and to lookafter the welfare of the students. The principal nominates a senior faculty member as its convenor under whose supervision the council meets periodically to discuss the problems and academic matters of the students. The student council participates in organizing additional & extra curricular activities, maintains discipline and cleanliness in the institution. The students represent in various Committees like Special fee Committee, Anti-Ragging Committee, Cultural Committee, Sports, NCC, and NSS Committee, Time table Committee, Grievance & RedressalCommittee, Women Empowerment Cell, Hand book Committee, Red ribbon Committee etc.,

Council members play active role in college annual functions, college sports & cultural and Graduation Day events. The council involves students and ensure in various online activities. The suggestions received from the students are placed before the student council and taken the necessary action to resolve.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/page s.php?type=administration&id=student-council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	<u>View File</u>
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni:

"SVKP AND DR K S RAJU ARTS AND SCIENCE COLLEGE AUTONOMOUS ALUMNI

ASSOCIATION" was registered under Andhra Pradesh societies registration act 2021 and Society Registration No 50 of 2023 with certificate No: SCR012300037754 on 21-03-2023.

The alumni of the college settled in many of the coutries. The college has history of third generation students. The association felicitated and encouraged merit students in the University Examinations. Former students who got placements, and working in various professional organizations are invited to share their experiences with the students. They Actively Participate in college activities whenever they visit the college.

- (1) To play a pro-active role in the efficient functioning of college to earn a global repute.
- (2) Alumni is integrating technology through social media for sharing their rich experiences in this institution and providing their support for further development of the organisation
- (3) To assist and arrange the campaus drives, and Industrial visits for the students.
- (4) The Alumni (Ex-NCC Cadets) who are working in uniform services provides training forthe aspirants of uniform services.
- (5) Alumni of our college is actively participated in Board of studies meetings of each andevery department to update the syllabus as per the global needs.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://www.svkpandksrajucollege.edu.in/page s.php?type=administration&id=alumni-meeting- reports

5.4.2 - Alumni's financial contribution during E. <2 Lakhs the year

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision and Mission of the college are placed and made available on the college website. The governance of the institution apparently reflects the effective leadership in all academic and administrative activities in harmony with its Vision and Mission. The vision is enabled to realize the parameters of the Institution in all aspects. The formulation of action plans, defining the quality policy of teaching-learning and research, and all academic structure are pertained to the vision and mission of the college.

The management practices decentralized organizational structure by involving Principal, Controller of Examinations, Administrative Staff, Heads of the Departments, Teaching Faculty and Students' representatives in decision- making and implementation of various policy matters. The statutory and non statutory bodies are constituted as per the norms for the autonomous colleges in the UGC guidelines. The entire system of the college functions under the headship of the Principal, who is the authority to organize committee meetings. The execution of the academic plans and activities, implementation and decision making are authorized by the Principal.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	http://svkpandksrajucollege.edu.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities and administration to facilitate smooth functioning and fulfillment of the institutional vision and mission.

The organizational structure headed by the Principal encompasses Faculty in- Charges/Heads of the Departments, Convenors, a team of dedicated teachers, eminent industrialists, alumni, student

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representatives and parents.

Principal as an academic and administrative head plays a vital role in the governance of policies and their implementation. The Head of the Departments are authorized to conduct all the activities of their respective departments in coordination with the Principal. Various committees and cells are constituted through a well defined system and are guided by the Policies as a procedure of protocol in their functioning. The Student Representatives of the college have the scope and liberty of sharing their views on various cocurricular, curricular and extra curricular activities. Involvement of the Parents and Alumni ensures transparency . Various Committees are operational in the institution for the implementation of the strategic plan.

Admissions Committee, Discipline and Anti-Ragging Committee, Purchase Committee, College Hand Book Committee are Some of the committees which are constituted by the Principal.

File Description	Documents
Upload strategic plan and deployment documents on the website	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for additional Information	https://svkpandksrajucollege.edu.in/pages.php?type=administration&id=college-committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/Perspective plan has been clearly articulated and implemented

The institutional strategic plan available on the college website is undergoing a review due to the change in the dynamics of education in view of NEP 2020. Aligning the transformation of higher education institutions with NEP would provide the road map for strategic plan.

The strategic plan emphasizes on the institutional growth focusing on imparting employability skills for students, training of staff for transformations, modernization and upgradation of infrastructure, strengthening, Research and innovation cell, supporting and promoting entrepreneurship among students. This road map helps in realizing our institutional vision and objectives.

The use of technology in administrative and services has taken us near to achieving Digi Campus. The IQAC ensuresthat the perspective plan which is clearly articulated is implemented effectively. Some of the highlights of the plan are empowering the staff & students and conducting the programs and training in life skills in view of increasing the employability of students.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/StrategicPlanDocument.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has clearly defined organizational structure which steers the organization in the right direction. It has statutory and non-statutory bodies which function as per policies laid down by the Governing Body, state government, affiliating university and UGC. The organogram depicting the workflow is available on the college website.

The college functions smoothly due to dissemination of information at all levels. The appointment of staff and promotion is as per the rules and regulations. All procedures are followed strictly. The Head of the Institution conducts orientation for new recruits and if there is a change in any policy, he communicates it to all the stake holders. The Governing body is the apex body which has representation from management, staff and they meet to ensure that the college would progress to ensure quality in all its activities.

The Principal is the overall in-charge of the academic, administrative activities of the college. He works closely with his team of IQAC coordinator and heads of the departments to plan proper functioning of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.svkpandksrajucollege.edu.in/svkp files/2022-2023/documents/Organogram.pdf
Upload any additional information	<u>View File</u>
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<u>View File</u>
Details of implementation of e- governance in areas of operation	<u>View File</u>
Any additional information	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has a well-organized management system to implement and monitor the welfare benefits of teaching and non-teaching staff members.

Some of the main Employee benefits are

- Employee Provident Fund.
- Financial incentives for faculty members on their completion of Ph.D./SET/NET.
- For the participation and paper presentations in seminars and conferences, financial and logistic support such as travel grants and special leave on duty will be given to the particular faculty.

- For publication of papers, financial incentive in the form of Cash will be provided.
- The institution organizes Faculty enrichment program.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

59

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

16

File Description	Documents
Summary of the IQAC report	<u>View File</u>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college insists on precision, transparency and accountability, regular audits (both internal and external) are conducted.

INTERNAL AUDIT:

The internal audit is done by the internal audit committee every year. If no major audit objections are raised, the institution will go foran internal Stock Verification.

The finance committee of the college constituted by the Governing body scrutinizes thoroughly the expenditure incurred during the last academic year and approves the same.

By the end of every academic year, the Principal nominates three members of the staff of various disciplines to verify the stock of all the departments.

Once the stock verification is done, the members present their report to the Principal.

EXTERNAL AUDIT:

The external audit of the accounts related to the self-financing programmes, and the college management is conducted by an independent auditor who is a qualified chartered accountant. The external audit of Government aided programmes is conducted by the office of the Regional Joint Director of Collegiate Education, Rajamahendravaram for the College.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/FinancialAudit.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

21 Lakhs

File Description	Documents
Annual statements of accounts	<u>View File</u>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<u>View File</u>
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Annual budget is prepared for optimal utilization of financial resources. The college being an autonomous college, the budget is duly approved and passed by the governing body.

The major sources of institutional receipts are the salary grants from the State Government, the fees collected under various heads as prescribed by the affiliating University , the fees received from students of the self financing programs.

In addition to this, college got financial assistance from funding agencies. All funds are utilised as per norms and utilisation certificates are submitted to the funding agencies. The Budget is prepared by the finance committee after considering the requirements of various departments, upgradation of facilities, learning resources, research centres and administrative office. The budget is approved by the Governing body. All purchases are made byprocedure and as per suggestions of the purchase committee. Fund utilization is properly monitored.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The vibrant IQAC of the college meets for every 3 months. There is an IQAC WhatsApp group for free flow of information among the members. The IQAC reviews the teaching, learning evaluation process. The IQAC plans and extends a helping hand in organisation of various activities for the development of staff and students. It organizes seminars, workshops, FDPs, and Capacity Building Programs for staff and students enabling them for continuous improvement. The IQAC members discuss on implementation of quality initiatives in all services of the institution. Due to the contribution of IQAC, the suggestions given by NAAC peer team and AQAR reviews are complied.

Some practices which have been institutionalized due to IQAC initiatives are

- 1. Annual Academic and Administrative audit by IQAC external peer team.
- 2. Review and continuous improvement in all our activities by obtaining feedback from the stake holders, analyzing and taking action.
- 3. Recommends to conduct Value added courses.
- 4. Review of teaching learning process.
- 5. Advise Best practices to follow.
- 6. Mentoring of other institutions.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfile s/igac%20minutes%2022-23%20060224.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Quality in higher education is an integration of academic, research and administrative domains. The teaching - learning and other activities are monitored by IQAC which suggests better methodologies for academic growth, research advancement, skill and professional development of the students.

Academic Domain

The IQAC planned activities according to the NEP 2020 for the growth of the students. For quality enhancement, the institution has started Value Added and Certificate courses. Mapping and attainment of PO, PSO and CO of each course/program helps in adopting suitable teaching and learning methodologies. Academic audit is done. Communicative English Programmes and Remedial classes are conducted. The IQAC monitors IT enabled, outcome based student centric and holistic methodologies of teaching and learning process. Extensive use of ICT and computer literacy is focused .

Research Domain:

To promote multi and interdisciplinary research, students are exposed to interdisciplinary teaching at PG level. MoU's with institutes of reputed at national level has resulted in the increase of quality research activity.

• To establish Research Centre

Administrative Domain:

The followingtasks to be achieved.

- To upgradeOffice Automationsoftware toERP package.
- To upgrade the examination software to ERP package.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/pages.ph p?type=academics&id=cos

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://svkpandksrajucollege.edu.in/userfile s/Adobe%20Scan%2029%20Feb%202024.pdf
Upload e-copies of accreditations and certification	<u>View File</u>
Upload details of quality assurance initiatives of the institution	<u>View File</u>
Upload any additional information	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college makes many-sided efforts to sensitize the students on gender equity through curricular, co-curricular activities.

The Women empowerment cell and the NSS organized gender related programmes.

The Women Empowerment Cell of the college involves all the girl

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students in the gender equity programmes. The Cell takes care of the needs of girl students. The Cell is monitored by women staff members. It makes efforts towards gender sensitization through organizing awareness programmes on women's rights. It deals with the problems faced by the girl students. It takes care of the redressal of gender related issues. Important days like Women's Day, Women Equality Day and International Girl Child Day are celebrated. On this occasion the cell conducts various competitions like Rangoli, Handicraft, drawing, food fest, singing etc. The winners are given away prizes. Guest lectures on women empowerment are arranged.

There is a common room with dedicated wash rooms facilitated with sanitary napkins. A female attendant takes care of the needs there. The Cell looks after facilities in ladies waiting room and hostel.

The CCTV cameras in every corner of the college ensure 24-hour safety and security.

The female teaching faculty counsel girl students about their problems in class. There is no report of ragging in the campus. The concept of ragging is completely erased from the minds of students. Anti-ragging posters are displayed in the campus to create awareness among the students about the disadvantages of ragging.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/7.1.1GENDER%20EQUITy.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of

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B. Any 3 of the above

degradable and non-degradable waste (within a maximum of 200 words)

Hazardous waste management: The use of hazardous chemicals is minimized in the laboratories. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. Damaged Glassware and Chemicals are carefully disposed. Other waste is disposed in waste bins placed at various corners in the institution. They are periodically cleaned away by the staff meant for it. Every effort is made to ensure the college a plastic free zone.

E-Waste management: Maintenance of equipment whenever required is undertaken to extend its life and reduce e-wastage. Workable parts of computers, printers and other electronic equipment are separated and kept aside for future use and non-workable parts are discarded and scraped on a systematic basis.

Solid Waste Management:

The solid waste is leaf litter. It is collected from every nook and corner of the campus and dumped into a pit meant for it. The litter is being converted into organic manure which is used to the plants in the campus. Vermi compost unit is being maintained by the PG Department of Zoology. Substantial number of dustbins are arranged in every corner of the campus. Old News papers, weeklies, magazines in the library, mid-exam papers, recordsetc., are disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- A. Any 4 or All of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions/awards
- **5.** Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is a rural background institution. It aims at providing quality education in a line of its vision and mission. The students participate in different games and sports. They practice daily in the college ground after college hours. It reflects their ability to participate in the events easily.

The college provides communal harmony through NSS activities in the nearby villages. The volunteers visit door to door and distribute pamphlets on the danger of open defecation. In a way to meet the needs of the people, different camps Like Dental Camp, Eye Camp, Blood Donation Camp, Blood Grouping etc. are arranged in the village. So that the rural public can make use of these services on health grounds. Guest lectures by inviting various resource persons are conducted in the villages so as to create awareness among the villagers on the prevalence of contagious and infectious diseases.

The college in association with Manavatha, a Voluntary social organization operates communal services by providing freezer box for dead bodies and a vehicle for carrying dead bodies from home to burial ground in and around Penugonda. A male attendant is arranged to look after the activity with 24-hour availability.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The employees of the college take in all Government programmes Swachh Bharath, Clean and green, etc. They participate in election duties.

The staff members under various committees extend their support for the betterment of the institution. They are assigned examination invigilation duties, examination evaluation duties etc. They are nominated as mentors for a specific class or group individually to look after the students internship, regular attendance, punctuality, discipline etc. The college conducts parent meeting periodically.

All important days are observed and celebrated. The college celebrates Human Rights Day on 10th December, National integration day on 19th November. The students of the college take part in every activity of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all important national and international days.

The college observes National Education Day on 11th November, World Knowledge Day on 14th April, Republic Day, Independence Day, National Youth day on 11th January, National Mathematics day on 22nd December, International Environment day on 5th June, International Ozone day on16th September, International Yoga day on 21st June, Birthday of Mahathma Gandhi on 2nd Octoberetc.

National science day is celebrated every year on 28th February to commemorate the popular discovery of Raman Effect by the Indian Scientist Sir C.V. Raman for which he was awarded Nobel Prize in 1930.

The National science day-2023 was organised by the Department of Physics sponsored by DRC, Tanuku. On this occasion, the Department of Physics conducted various competitions like Quiz, Elocution in addition to Project based learning on Physics related experimental demonstrations. Prizes were distributed to the winners.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<u>View File</u>
Geotagged photographs of some of the events	<u>View File</u>
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice -1

Title of the practice: Community service learning through social responsibilities

Objectives of the Practice

The Objective of this Practice is to generate awareness of community responsibilities among students.

The Context

In the present education scenario, the students need to develop their own abilities with a sense of social responsibility beyond subject knowledge.

The Practice

This practice would sensitize the students towards their duties and responsibilities in the community.

Evidence of success

It has improved the leadership qualities among students.

Problems encountered

Most People in the community area are not available during day time.

Best Practice II

Title of the practice: Orientation to New Students

Objectives of the Practice:

To familiarize the students with the new surroundings of the college.

The Context:

The practice serves as an 'ice breaking' exercise to make the students feel comfortable in the new surroundings.

The Practice:

New admissions generally begin after Intermediate results. Class work begins soon after admission process is completed.

Evidence of Success:

The students are seen to acclimatize well with the institution much faster and easily.

Problems Encountered and Resources Required:

The admissions process continued late in the first semester and it affected admissions across the state.

File Description	Documents
Best practices in the Institutional website	https://svkpandksrajucollege.edu.in/userfile s/BP%202022-2023.pdf
Any other relevant information	https://www.svkpandksrajucollege.edu.in/user files/BP%202022-2023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has completed 49 years and entered into 50 years of Golden Jubilee with its existence by promoting excellence in the field of education. The College commenced its humble beginning in 1974 for imparting knowledge to the first generation learners of rural areas of Penugonda and its surrounding villages. The high ratio of female students enrolled and a good number of female staff recruited is a manifestation that women empowerment which is the need of the hour is prevalent. The College was awarded 'B++' Grade in January, 2006, 'B' Grade in 2011 and 'A' Grade in March, 2017 in the third cycle of NAAC Reaccreditation. The college has been conferred with Autonomous status in February, 2019 for the period of 10 years. The UGC New Delhi has provided adequate infrastructure to the college. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. This Institution is known for having 9 faculty members with Ph.D. and 10 with M. Phil. The college conducted capacity building programmeforteachers. The first graduation day was organized and celebrated on 01.02.2023. 475 Students were conferred with their honorary degrees.

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Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the programs offers by the College are developed with relevance to local, national and global developmental needs. Every Department has a Board of Studies (BOS) comprising the faculty, University nominee and External Subject Experts, Industrial / Academic Expert, Alumni who after deliberations approve the syllabus of any course. Every program presents Program Outcomes (Po's), Program Specific Outcomes (PSO's) and Course Outcomes (CO's) of each course. The Board of Studies of each department oversees the relevancy and requirements of any course in the program that the department offers. As BOS is conducted, it revises courses in each of need considering the academic trends and market or industry requirements. Approval taken in the Board of Studies is placed in Academic Council, which grants approval of the modifications / changes / suggestions made at the level of Board of Studies. The program offers in the departments implement Choice Based Credit System (CBCS) which insures academic flexibility depending on the inter4est of the student. The curriculum includes academic knowledge, employability, entrepreneurship, fundamental skills, personality development and environmental, social and ethical values.

File Description	Documents
Upload additional information, if any	<u>View File</u>
Link for additional information	https://svkpandksrajucollege.edu.in/pages.php?type=academics&id=ug-pg-syllabus

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<u>View File</u>
Details of syllabus revision during the year	<u>View File</u>
Any additional information	<u>View File</u>

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

459

File Description	Documents
Curriculum / Syllabus of such courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<u>View File</u>
MoUs with relevant organizations for these courses, if any	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

142

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<u>View File</u>
Any additional information	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<u>View File</u>
Any additional information	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institute integrates Cross Cutting issues relevant to Professional Ethics, Gender, Human Values, Environmental and Sustainability in the curriculum. The college adopts some of the above issues and part of curriculum in various semesters. In addition, the college has taken the following steps to address the above issues.

Gender: Some programs were conducted for women and girl students such as Rangoli, Food Festival, Quiz, Elocution and Essay Writing Competitions, Hemoglobin Checkup Camps.

Environmental and Sustainability: Our College NSS Units promotes environmental protection through tree plantation, vehicle free day, and distribution of pamphlets on usage of plastic free and sound pollution and sustainable development programs.

Human Values and Professional Ethics: The College takes efforts integration of ethical and human values.

The following topics are includes in curriculum at various semesters:

S. No.

Program

Cross Cutting Issues

Topics

1.

B.A.

D		Com	
Р	•	COIII.	

B.Sc.

Human Values and Professional Ethics

Definition, Importance. Process and Classification of Values. Harmony in the Family. Understanding in Human Relationships. Professional Ethics in Education.

2.

B.A.

B.Com.

B.Sc.

Environmental Education

Natural Resources, Ecosystems, Biodiversity and its conservation. Environmental Pollutions. Social issues on the Environment. Human Population and the Environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<u>View File</u>
Any additional information	<u>View File</u>

${\bf 1.3.2}$ - Number of value-added courses for imparting transferable and life skills offered during the year

File Description	Documents
List of value-added courses	<u>View File</u>
Brochure or any other document relating to value- added courses	<u>View File</u>
Any additional information	<u>View File</u>

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

441

File Description	Documents
List of students enrolled	<u>View File</u>
Any additional information	<u>View File</u>

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

792

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<u>View File</u>
Any additional information	<u>View File</u>

1.4 - Feedback System

A.	All	4	of	the	above
,	, A.	A. All	A. All 4	A. All 4 of	A. All 4 of the

File Description	Documents			
Provide the URL for stakeholders' feedback report	https://www.svkpandksrajucollege.edu.in/us erfiles/feeback%20%20analyzed%20report%20o n%20curriculum%202022-2023.pdf			
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<u>View File</u>			
Any additional information	<u>View File</u>			

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.svkpandksrajucollege.edu.in/us erfiles/feeback%20%20analyzed%20report%20o n%20curriculum%202022-2023.pdf
Any additional information	<u>View File</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

597

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college admits students from socio-economic backgrounds. The Learning levels of the students areassessed by the subject teachers in the class rooms during lectures and through conducting class tests, assignments etc., on the basis of which slow learners and advanced learners are identified.

Slow Learners:

Tutorials and remedial classes are organized to give special coaching in the areas where they need support. Additional reading material and books in simple form are made available to increase their level of understanding their subjects.

Most of the students are from Telugu medium background. Explanations and discussions are done in the class in Telugu medium also so that slow learners can be brought forward on par with the rest of the class. Bridge course classes are conducted for academically backward students at the entry level. Peer learning is encouraged. Personal, academic and career related counselling is given from time to time through mentors.

Advanced Learners:

Advanced Learners are encouraged to prepare study projects, to give seminars and they are also motivated to participate in all cocurricular activities.

Reference books and other advanced material are provided. The students are given job oriented training programmes through APSSDC.

Advanced learners are encouraged to register in different online courses viz. SWAYAM, IIT online courses etc.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfi les/career%20guidance.pdf

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	1894	64

File Description	Documents
Upload any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College encourages student centric learning through various methods such as group discussions, quiz competitions, problem solving methodologies, field visits, seminars, extension lectures and project work in participative learning.

The students take active part in organizing various extra and cocurricular events which help them in developing their management skills. Special programmes on Women's day, Republic day, Independence day etc., are also conducted by them. The bright students demonstrate lab experiments to the slow learners and act as moderators for webinars.

To increase the concentration in various activities, the college has framed many committees and clubs including the cultural committee, sports committee, training and placement cell, red ribbon club etc.. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in all activities.

Case study method is adopted in teaching learning process to enable the students with logical thinking and practical knowledge

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to develop problem solving ability.

Doubts regarding the topics covered in the class to the poor and average students are cleared by Bright students with the help of class teacher.

NSS Volunteers usually participate in controlling and guide the pilgrims for various religious festivals.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional Information	https://svkpandksrajucollege.edu.in/userfi les/UG&PG%20internships.xlsx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college uses ICT tools and resources available such as LCD projectors, Video conferencing, Google quiz, MOOCS and e-learning technology.

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio System, online sources to expose the students for advanced knowledge and practical learning.

Most of the faculty use interactive methods for teaching toimprove the teaching and learning process. Youtube, E-mails, Whatsapp group, Zoom and Google Class are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments. The PPTs are enabled with animation to improve the effectiveness of the teaching, learning process. These applications are also used to provide online education. The major emphasis is on class room interaction in terms of seminars, group discussions, assignments, quizzes etc.

For online teaching learning, the college provides facility for software lab and NPTEL.

College premises is Wi-Fi enabled.

Every student of the college can utilize the Library facility equipped with online journals and inflibnet etc. in order to gain knowledge in latest trends.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://svkpandksrajucollege.edu.in/infras tructure.php?title=digital-and-virtual- classrooms
Upload any additional information	<u>View File</u>

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<u>View File</u>
Circulars with regard to assigning mentors to mentees	<u>View File</u>

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic affairs in consultation with the Principal, Coordinator of IQAC and other officials prepare the academic calendar for the effective functioning of the college. Academic calendar includes the details of all the working days, holidays, dates of internal examinations, semester-end examinations, date to remit the examination fee, list of activities of the academic year and the dates of national as well as religious importance. The same is also uploaded on the website. The college strictly follows the academic calendar.

On the basis of academic calendar, time-tables are prepared for each program. Respective faculty are required to prepare and submit the teaching plan based on the course syllabus. Teaching is followed as per teaching plan. Revisions and remedial sessions are conducted by the faculty. The teaching plan and the teaching diary are followed for UG as well as PG programmes.

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The college also provides hand book which contains academic programmes, academic calendar, details of courses, rules and regulations, facilities, list of staff, committees and so on.

A periodic review is conducted by the Principal and other officials. This process helps in the review of faculty performance.

If any holiday is given which is not mentioned in the Academic calendar, the classes should be compensated in the Sunday of the week so that there is no lag in the coverage of the syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

64

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>
Any additional information	<u>View File</u>

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<u>View File</u>
Any additional information	<u>View File</u>

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

917

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<u>View File</u>
Any additional information	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19.5

File Description	Documents
List of Programmes and the date of last semester-end / year- end examinations and the date of declaration of result	<u>View File</u>
Any additional information	<u>View File</u>

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<u>View File</u>
Upload any additional information	<u>View File</u>

- 2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution
 - Review and revision of curriculum, conduct of examinations and declaration of results are the important activities of Autonomous Institute.
 - The examination system of the college is fair, efficient, reliable and transparent and strictly follows the rules and regulations of UGC and affiliating university.
 - The functioning of the Autonomous Examination Cell isstrictly as per the examination manual.
 - The objective of the Exam cell is smooth conduct of examinations and timely declaration of results.
 - The institute has taken several initiatives to ensure better standards and improve precision, efficiency and transparency in the evaluation mechanism.
 - Steps are taken to minimize the errors and mistakes ensure better accuracy and efficiency during paper setting, conduct of the examination, collection and coding-decoding and assessment, data compilation etc.
 - The activities in the examination system are computerized such as Student registration, Updation of data, Scanning of student's photograph, Issue of Hall tickets, Results reports, Result analysis, Preparation of Tabulation Chartand Mark sheets.
 - Examination Committee, Unfair Means Committee and Students Grievance Committee are being operatedapart from Board of Studies and Academic Council.
 - Meetings are held with all the faculty for solving the examination related problems and invite their valuable suggestions from time to time.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkp.in/staff/stafflogin.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Institution established a few programmes at the time of its inception, later on introduced several restructured courses based on the outcomes of the previous courses. The Alumni of the College reflects the result of course outcomes of various programmes. They are given coaching for Group Services, other competitive exams and encouraged to develop their own strategies. Hard copies of syllabi and course / Programme outcomes are available in the respective departments for ready reference to the teachers and students.

The detailed POs, PSOs and COs are displayed in the collegewebsite. In science stream, there are many restructured courses introduced. The College website and handbook state the mission and objectives of the college. In the Induction program for the first year undergraduate and postgraduate students, the program objectives of all courses are broadly explained by the Heads of the departments. Program specific outcomes are highlighted by all the departments through career options open to students after completion of the programs and the achievements of the alumni. For each programme offered by the college, a unique set of course outcomes and programme outcomes have been defined.

Course outcomes and Program outcomes are presented in each syllabus paper enable the student to learn the objective of the Course and Program.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<u>View File</u>
Upload any additional information	<u>View File</u>
Link for additional Information	http://www.svkpandksrajucollege.edu.in/use rfiles/1 %20COs%202022-23(1).pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Every course has a specific set of objectives which is approved by the Board of Studies and academic council of the institute.
- The copies of the syllabi are available in the college library and the departments for students.
- The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction program.
- The faculty of every subject explains course objectives, evaluation pattern etc. to the students.
- Evaluation includes internal assessment and External examinations conducted at the end of course. These examinations and results also measure the attainment of COs, POs and PSOs.
- Bachelor of Arts degreeisfocused on increasing a student'sknowledge and critical thinking skills in a variety of areas - Literature, History, Political Science, Economics etc.
- InScience programmes we concentrate on providing opportunities for students to show outstandingperformance at subject knowledge and understanding transferable skill and reasoning through critical and analytical thinking.
- Commerce and Management Programmes aimto provide students with knowledge, tools of analysis and skills to understand and participate in the modern business and economic world, to prepare them for subsequent studies and to achieve success in their professional careers.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkpandksrajucollege.edu.in/userfi les/Attainment%20of%20COs.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

759

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	https://www.svkpandksrajucollege.edu.in/sv kpfiles/2022-2023/documents/COE.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://svkpandksrajucollege.edu.in/userfiles/SSS%20Report%202022 -23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is a significant activity of the college and thus constituted a Research Advisory Committee and Ethics Committee to promote Research activities in the College.

In addition to well equipped laboratories of various departments, the College has Central Instrumentation centre which facilitate

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staff and students pursuing research work. The Faculty is encouraged to take up Research work by utilising the facilities available and collaborating with other Institutes for the facilities that are not available in the Institution. Research facilities are periodically reviewed and upgraded with proper justification depending on the availability of funds. The Libraries are equipped to facilitate the Research work by subscribing to the required Journals and making the Reference Books available.

The College follows well defined Research Promotion Policy approved by College Governing Body and it is also uploaded in the College website. The "Research Advisory Committee" works under the direction of the Principal - to promote the research ambience, create and sustain a research culture, motivate staff and students to engage in research activities. The aim is to inspire, guide and coordinate the initiatives of the staff and students towards doctoral and post-doctoral research in the sciences, management and the humanities, towards major and minor research projects, towards organizing of national and international conferences, towards presentation of research papers and their publication in reputed journals, and similar other research related matters.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<u>View File</u>
Provide URL of policy document on promotion of research uploaded on the website	https://svkpandksrajucollege.edu.in/wp-content/uploads/2023/05/Research Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<u>View File</u>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	<u>View File</u>
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<u>View File</u>
List of projects and grant details	<u>View File</u>
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<u>View File</u>

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<u>View File</u>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In order to promote innovation skills/awareness on entrepreneurship among students, Innovation and Incubation Centre (IIC) established in the College. Our aim is to develop the advanced skill of creativity and innovative thinking, and to promote the entrepreneurial spirit of start-up enthusiasts by providing a healthy ecosystem to promote their ideas, start-ups in to successful entrepreneurial ventures. The IIC is provided

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with required work space, meeting hall and record room with necessary facilities.

The IIC provides a platform for faculty and students for screening and testing their innovative ideas and to transform their innovative ideas into viable business propositions. Necessary mentoring, training and financing are extended to students. The various workshops and awareness camps provide the students to directly interact with leading entrepreneurs in and around the district.

- Vermi-composting and Bio-composting are practiced in the college, giving students a hands-on learning experience, and their products are utilised inside the campus.
- Mushroom Cultivation was also taught to the prospective rural entrepreneurs in Penugonda.
- Training on cultivation of Azolla in Rice paddies as a companion plant, to fix nitrogen and to block out light to prevent competition from other plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	<u>View File</u>
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	<u>View File</u>

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures
implementation of its Code of Ethics for
Research uploaded in the website through
the following: Research Advisory Committee
Ethics Committee Inclusion of Research

B. Any 3 of the above

Ethics in the research methodology course
work Plagiarism check through
authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College regularly conducts the extension activities in Penugonda village, three adopted villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The institution has made community service projects mandatory for students at various stages through its newly developed curriculum

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framework to orient the students towards community.

The extension activities conducted during the academic year 2022-2023 are as under:

Total Extension activities -56 including initiatives for the Swatch Bharat Abhiyan, Aids Awareness, Anti-Drug Drive, Women Welfare, Blood donation and Society outreach programmes.

Students have also participated in cleaning campaigns, plantation programmes and Awareness programmes on Swatch Bharat, Environmental protection and tree plantation, Food habits - hygienic food, Food adulteration - use of chemicals on fruits and vegetables, Importance of protection of drinking water, Healthy intervention chronic diseases, Women rights, Anti alcoholism and drug addiction, Better environment - better tomarrow, Avoid plastic, Save water and save the earth, Global warming, Save energy save life, Solar energy, Seasonal diseases, Hand wash and hand sanitization and Avoid cell phones.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/7.2.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	<u>View File</u>
e-copy of the award letters	<u>View File</u>
Any additional information	<u>View File</u>

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

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56

File Description	Documents
Reports of the events organized	<u>View File</u>
Any additional information	<u>View File</u>

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1758

File Description	Documents
Reports of the events	<u>View File</u>
Any additional information	<u>View File</u>

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

137

File Description	Documents
Copies of documents highlighting collaboration	<u>View File</u>
Any additional information	<u>View File</u>

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<u>View File</u>
Any additional information	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

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4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has 44 classrooms for accommodating with various strengths. All the classrooms are well ventilated, well furnished with adequate number of benches and fans. Some classrooms are digitalized. Science faculties deliver their lectures using LCD Projector, provided by the college for effective teaching and learning process. The entire teaching and learning process is based on ICT which is highly interactive. The teaching faculties use various online resources and the college isa Wi-Fienabled campus.

The E-Classrooms, Laboratories and Seminar Halls are well equipped along with computer system with Internet facility. Besides being buildings, the college has spacious playground for sports activities. The college fosters an environment that gives importance to extra-curricular and support services provided by departments of National Service Scheme and National Cadet Cops.

At the entrance of the college, there is a Canteen available for staff and students on liberal price. The college has a spacious Open Air Theatre.

The institution has thefollowing facilities/equipments for teaching and learning

- Spacious seating arrangements with the qualitative furniture.
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories..
- Communication and Skills Development Centres.
- Herbal Garden is maintained by the department of Botany for fieldwork.
- A well-furnished computerized administrative office along with ICT enable cabin of the Principal.
- Well ventilated Air Conditioned Seminar Hall with ICT and LMS facilities.
- Safe drinking water (RO).
- First Aid Box.
- Clean lavatories for students & staff.

 Firefighting system in every corner of the buildings and labs.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/INFRASTRUCTUREpdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium.

The Department of Physical Education place apredominant role in the development of general and physical fitness though Multi Gym, Fitness equipment, Games and sports.

The college has the following facilities for games and sports. The college has sprawling playground for all outdoor games that includes track and filed events.

- Concrete Basketball court with fibre back scores board-1.
- Volley ball soil courts-2
- Tennis court with fencing-1
- Concrete shuttle court with electric lights on either side-1
- Net ball soil court-1
- Kabaddi court-1
- 200 mts. Running track-1
- Cricket pitch-1
- Long sand pit-1
- High jump sand pit-1
- Concrete short put circle-1
- Concrete short put circle-1
- Concrete hammer throw circle-1
- Throw ball court-1

- Kho-Kho
- Handball
- Badminton

Some of the indoor games available in college are:

- Carrom board
- Chess
- Table tennis room with lighting-1

Cultural programs:

There is a cultural committee to organize the cultural programs in the college. This committee organizes many cultural programs including literacy programs. Some interesting programs like debate, fancy dress, rangoli, painting, mehndi, quiz, poster making, essay writing are organized by the committee.

Gymnasium:

There is a separate rooms for Gymnasium under the control of sportsdepartment. The Physical Director handles themwith adequate care. Those are

- 12-station gym(men), bar bells, mirrors and dum bells
- 6-station gym(women) dumb bells, bar bells-1

Yoga centre:

The physical director of the college regularly organizes Yoga training camps for teachers and students.

File Description	Documents
Geotagged pictures	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/services_gallery_details.php?service=23&id=1

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

File Description	Documents
Upload any additional information	<u>View File</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

20.77

File Description	Documents
Upload audited utilization statements	<u>View File</u>
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library of the Institution has an excellent knowledge providing facility for the benefit of students, faculties and researchers. As one of the best established libraries meeting International Standards. Library of the college referred to as 'Learning Resource Centre' is a hybrid library and is open from 9.00 a.m. to 5.30 p.m. on all working days. The library collection comprises of books, periodicals, geographical resources, CD-ROMS & online resources. The library provides access to e-resources through N-LIST subscription and Digital Library Website. The library provides variety of services to its users ranging from regular to specialized. The Library regularly organizes several activities for the students. Library committee meets twice a year to discuss & propose library matters related to library and it's functioning.

Library Services:

1. General Services

- Acquisition
- Database preparation
- Books issue and return
- Magazines subscription
- Newspaper clipping Display
- Display of important news and notifications of admissions and examinations

1. Reference Services

- Reference services based on both online and off line
- · Compilation and display of URLs that are useful for students
- Assistance in the information collection for project works
- Providing information to the persons other than the clients
- Motivating the students to utilize the CDs available in the library
- Internet literacy programme

1. Technical Services

- Library Data base preparation
- Information literacy
- Displaying the list of important e-resources and their links
- Conducting Debates, Poster competitions, Poster exhibitions, Essay writing and Elocution Competitions in view of Book Week Celebrations.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/infras tructure.php?title=library

4.2.2 - Institution has access to the following: | A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga **Membership e-books Databases Remote**

access to e-resources

File Description	Documents
Details of subscriptions like e- journals, e-books, e- ShodhSindhu, Shodhganga membership	<u>View File</u>
Upload any additional information	<u>View File</u>

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.05900

File Description	Documents
Audited statements of accounts	<u>View File</u>
Any additional information	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	<u>View File</u>
Any additional information	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College is offering a sophisticated IT Infrastructure which includes computing equipment, servers, software and Internet facilities.

IT Policy Highlights:

The Institution, with Central Government Assistance through the National Mission for Education (NME) Scheme, provides internet access with thespeed upto 40 Mbps. In Seminar hall, a Digital Podium allows to deliver multimedia presentations and lectures. A Virtual class room with 70Mbps internet allows teachers and students to communicate, interact, collaborate, explain ideas. The college website is regularly maintained and updated, ensuring protection against Spam, malware and viruses.

IT Facility:

Provides a blue print for the purchasing decision taken regarding IT related equipment like computing systems, servers, software and hardware facilities such as Wi-Fi, Cyber Security etc. The College is utilizing both licensed and open licensed software to meet various academic requirements of the students.

Computing facility and Wi-Fi:

The College has Two skill development centers each with a speed of 100 Mbps. Wireless Internet facilities have been provided at various locations and are utilized by the students.

Other Facilities:

In UG & PG blocks, the institute is under surveillance with digital CC cameras. Video conferencing facility is also available for connecting to colleges outside the state of A.P. for the conduct of academic programmes.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/4.3.1%20any%20other%20information.pdf

4.3.2 - Student - Computer ratio

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Number of Students	Number of Computers
1894	514

File Description	Documents
Upload any additional information	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<u>View File</u>
Upload any additional information	<u>View File</u>

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/infras tructure.php?title=e-Resources
List of facilities for e-content development (Data Template)	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

41.52

File Description	Documents
Audited statements of accounts	<u>View File</u>
Upload any additional information	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Campus Physical Infrastructure facilities:

All available infrastructure facilities are primarily used for student -centric purposes.

Maintenance of Academic facilities:

Class Rooms: Voluntary participation in cleaning activities by NSS Units/ Students of respective classes aligns with the spirit of swatch bharat.

Library: The Library is open from 8.00 a.m. to 6.00 p.m on all working daysfor the students of the college. The library book bank services (UGC Grants) allow SC/ST/BC students to avail and retain the books till the end of their final exams.

Laboratory: In all the departments, Stock taking is conducted for equipment, instruments, glassware, specimens, computing devices etc.

Computer Facility: Under the supervision of System Administrators, Lab Assistance is extended for the efficiency of the computers.

Sports complex: The Dept of Physical Education, headed by Physical Director, Looks after the maintenance of sports in the Sports Complex.

Other Facilities: The Campus houses an RO (Reverse Osmosis) Plant. The Green core of the campus is well maintained by the full - time, in - house gardeners.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1386

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

File Description	Documents
Upload any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development	A. All of the above
and Skill Enhancement activities are	
organised for improving students'	
capabilities Soft Skills Language and	
Communication Skills Life Skills (Yoga,	
Physical fitness, Health and Hygiene)	
Awareness of Trends in Technology	

File Description	Documents
Link to Institutional website	
	https://www.svkpandksrajucollege.edu.in
Details of capability development and schemes	<u>View File</u>
Any additional information	<u>View File</u>

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

283

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti- ragging committee	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>
Upload any additional information	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

103

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>

5.2.2 - Number of outgoing students progressing to higher education

110

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Details of students who went for higher education	<u>View File</u>
Any additional information	<u>View File</u>

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

84

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

31

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>

- 5.3.2 Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution
- 5.3.2 Presence of an active Student Council and representation of students in academic and administrative bodies / committees of the institution.

The college has student council comprises of student representatives based on merit. The student council is to enhance academic ambience of the learning process and to lookafter the welfare of the students. The principal nominates a senior faculty member as its convenor under whose supervision the council meets periodically to discuss the problems and academic matters of the students. The student council participates in organizing additional & extra curricular activities, maintains discipline and cleanliness in the institution. The students represent in various Committees like Special fee Committee, Anti-Ragging Committee, Cultural Committee, Sports, NCC, and NSS Committee, Time table Committee, Grievance & RedressalCommittee, Women Empowerment Cell, Hand book Committee, Red ribbon Committee etc.,

Council members play active role in college annual functions, college sports & cultural and Graduation Day events. The council involves students and ensure in various online activities. The suggestions received from the students are placed before the student council and taken the necessary action to resolve.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/pa ges.php?type=administration&id=student- council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	<u>View File</u>
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni:

"SVKP AND DR K S RAJU ARTS AND SCIENCE COLLEGE AUTONOMOUS ALUMNI ASSOCIATION" was registered under Andhra Pradesh societies registration act 2021 and Soceity Registration No 50 of 2023 with certificate No: SCR012300037754 on 21-03-2023.

The alumni of the college settled in many of the coutries. The college has history of third generation students. The association felicitated and encouraged merit students in the University Examinations. Former students who got placements, and working in various professional organizations are invited to share their experiences with the students. They Actively Participate in college activities whenever they visit the college.

- (1) To play a pro-active role in the efficient functioning of college to earn a global repute.
- (2) Alumni is integrating technology through social media for sharing their rich experiences in this institution and providing their support for further development of the organisation
- (3) To assist and arrange the campaus drives, and Industrial visits for the students.
- (4) The Alumni (Ex-NCC Cadets) who are working in uniform services provides training forthe aspirants of uniform services.
- (5) Alumni of our college is actively participated in Board of studies meetings of each andevery department to update the syllabus as per the global needs.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://www.svkpandksrajucollege.edu.in/pa ges.php?type=administration&id=alumni- meeting-reports

5.4.2 - Alumni's financial contribution during the year

E.	<2	Lakhs
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File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision and Mission of the college are placed and made available on the college website. The governance of the institution apparently reflects the effective leadership in all academic and administrative activities in harmony with its Vision and Mission. The vision is enabled to realize the parameters of the Institution in all aspects. The formulation of action plans, defining the quality policy of teaching-learning and research, and all academic structure are pertained to the vision and mission of the college.

The management practices decentralized organizational structure by involving Principal, Controller of Examinations, Administrative Staff, Heads of the Departments, Teaching Faculty and Students' representatives in decision- making and implementation of various policy matters. The statutory and non statutory bodies are constituted as per the norms for the autonomous colleges in the UGC guidelines. The entire system of the college functions under the headship of the Principal, who is the authority to organize committee meetings. The execution of the academic plans and activities, implementation and decision making are authorized by the Principal.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	http://svkpandksrajucollege.edu.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities and administration to facilitate smooth functioning and fulfillment of the institutional vision and mission.

The organizational structure headed by the Principal encompasses Faculty in- Charges/Heads of the Departments, Convenors, a team of dedicated teachers ,eminent industrialists, alumni, student representatives and parents.

Principal as an academic and administrative head plays a vital role in the governance of policies and their implementation. The Head of the Departments are authorized to conduct all the activities of their respective departments in coordination with the Principal. Various committees and cells are constituted through a well defined system and are guided by the Policies as a procedure of protocol in their functioning. The Student Representatives of the college have the scope and liberty of sharing their views on various co-curricular, curricular and extra curricular activities. Involvement of the Parents and Alumni ensures transparency . Various Committees are operational in the institution for the implementation of the strategic plan.

Admissions Committee, Discipline and Anti-Ragging Committee, Purchase Committee, College Hand Book Committee are Some of the committees which are constituted by the Principal.

File Description	Documents
Upload strategic plan and deployment documents on the website	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for additional Information	https://svkpandksrajucollege.edu.in/pages. php?type=administration&id=college- committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/Perspective plan has been clearly articulated and implemented

The institutional strategic plan available on the college website is undergoing a review due to the change in the dynamics of education in view of NEP 2020. Aligning the transformation of higher education institutions with NEP would provide the road map for strategic plan.

The strategic plan emphasizes on the institutional growth focusing on imparting employability skills for students, training of staff for transformations, modernization and upgradation of infrastructure, strengthening, Research and innovation cell, supporting and promoting entrepreneurship among students. This road map helps in realizing our institutional vision and objectives.

The use of technology in administrative and services has taken us near to achieving Digi Campus. The IQAC ensuresthat the perspective plan which is clearly articulated is implemented effectively. Some of the highlights of the plan are empowering the staff & students and conducting the programs and training in life skills in view of increasing the employability of students.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/StrategicPlanDocument.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has clearly defined organizational structure which steers the organization in the right direction. It has statutory and non-statutory bodies which function as per policies laid down by the Governing Body, state government, affiliating university and UGC. The organogram depicting the workflow is available on the college website.

The college functions smoothly due to dissemination of information at all levels. The appointment of staff and promotion is as per the rules and regulations. All procedures are followed strictly. The Head of the Institution conducts orientation for new recruits and if there is a change in any policy, he communicates it to all the stake holders. The Governing body is the apex body which has representation from management, staff and they meet to ensure that the college would progress to ensure quality in all its activities.

The Principal is the overall in-charge of the academic, administrative activities of the college. He works closely with his team of IQAC coordinator and heads of the departments to plan proper functioning of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/Organogram.pdf
Upload any additional information	<u>View File</u>
Paste link for additional Information	Nil

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6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<u>View File</u>
Details of implementation of e- governance in areas of operation	<u>View File</u>
Any additional information	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has a well-organized management system to implement and monitor the welfare benefits of teaching and non-teaching staff members.

Some of the main Employee benefits are

- Employee Provident Fund.
- Financial incentives for faculty members on their completion of Ph.D./SET/NET.
- For the participation and paper presentations in seminars and conferences, financial and logistic support such as travel grants and special leave on duty will be given to the particular faculty.
- For publication of papers, financial incentive in the form of Cash will be provided.
- The institution organizes Faculty enrichment program.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

O

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

59

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

16

File Description	Documents
Summary of the IQAC report	<u>View File</u>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college insists on precision, transparency and accountability, regular audits (both internal and external) are conducted.

INTERNAL AUDIT:

The internal audit is done by the internal audit committee every year. If no major audit objections are raised, the institution will go foran internal Stock Verification.

The finance committee of the college constituted by the Governing body scrutinizes thoroughly the expenditure incurred during the last academic year and approves the same.

By the end of every academic year, the Principal nominates three members of the staff of various disciplines to verify the stock of all the departments.

Once the stock verification is done, the members present their report to the Principal.

EXTERNAL AUDIT:

The external audit of the accounts related to the self-financing programmes, and the college management is conducted by an independent auditor who is a qualified chartered accountant. The external audit of Government aided programmes is conducted by the office of the Regional Joint Director of Collegiate Education, Rajamahendravaram for the College.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/FinancialAudit.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

21 Lakhs

File Description	Documents
Annual statements of accounts	<u>View File</u>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<u>View File</u>
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Annual budget is prepared for optimal utilization of financial resources. The college being an autonomous college, the budget is duly approved and passed by the governing body.

The major sources of institutional receipts are the salary grants from the State Government, the fees collected under various heads as prescribed by the affiliating University, the fees received from students of the self financing programs.

In addition to this, college got financial assistance from funding agencies. All funds are utilised as per norms and utilisation certificates are submitted to the funding agencies. The Budget is prepared by the finance committee after considering the requirements of various departments, upgradation of facilities, learning resources, research centres and administrative office. The budget is approved by the Governing body. All purchases are made byprocedure and as per suggestions of the purchase committee. Fund utilization is properly monitored.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The vibrant IQAC of the college meets for every 3 months. There is an IQAC WhatsApp group for free flow of information among the members. The IQAC reviews the teaching, learning evaluation process. The IQAC plans and extends a helping hand in organisation of various activities for the development of staff and students. It organizes seminars, workshops, FDPs, and Capacity Building Programs for staff and students enabling them for continuous improvement. The IQAC members discuss on implementation of quality initiatives in all services of the institution. Due to the contribution of IQAC, the suggestions given by NAAC peer team and AQAR reviews are complied.

Some practices which have been institutionalized due to IQAC initiatives are

- 1. Annual Academic and Administrative audit by IQAC external peer team.
- 2. Review and continuous improvement in all our activities by obtaining feedback from the stake holders, analyzing and taking action.
- 3. Recommends to conduct Value added courses.
- 4. Review of teaching learning process.
- 5. Advise Best practices to follow.
- 6. Mentoring of other institutions.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfi les/iqac%20minutes%2022-23%20060224.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Quality in higher education is an integration of academic, research and administrative domains. The teaching - learning and other activities are monitored by IQAC which suggests better methodologies for academic growth, research advancement, skill and professional development of the students.

Academic Domain

The IQAC planned activities according to the NEP 2020 for the growth of the students. For quality enhancement, the institution has started Value Added and Certificate courses. Mapping and attainment of PO, PSO and CO of each course/program helps in adopting suitable teaching and learning methodologies. Academic audit is done. Communicative English Programmes and Remedial classes are conducted. The IQAC monitors IT enabled, outcome based student centric and holistic methodologies of teaching and learning process. Extensive use of ICT and computer literacy is focused.

Research Domain:

To promote multi and interdisciplinary research, students are exposed to interdisciplinary teaching at PG level. MoU's with institutes of reputed at national level has resulted in the increase of quality research activity.

• To establish Research Centre

Administrative Domain:

The followingtasks to be achieved.

- To upgradeOffice Automationsoftware toERP package.
- To upgrade the examination software to ERP package.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/pages. php?type=academics&id=cos

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://svkpandksrajucollege.edu.in/userfi les/Adobe%20Scan%2029%20Feb%202024.pdf
Upload e-copies of accreditations and certification	<u>View File</u>
Upload details of quality assurance initiatives of the institution	<u>View File</u>
Upload any additional information	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college makes many-sided efforts to sensitize the students on gender equity through curricular, co-curricular activities.

The Women empowerment cell and the NSS organized gender related programmes.

The Women Empowerment Cell of the college involves all the girl students in the gender equity programmes. The Cell takes care of the needs of girl students. The Cell is monitored by women staff members. It makes efforts towards gender sensitization through organizing awareness programmes on women's rights. It deals with the problems faced by the girl students. It takes care of the redressal of gender related issues. Important days like Women's Day, Women Equality Day and International Girl Child Day are celebrated. On this occasion the cell conducts various competitions like Rangoli, Handicraft, drawing, food fest, singing etc. The winners are given away prizes. Guest lectures on women empowerment are arranged.

There is a common room with dedicated wash rooms facilitated with sanitary napkins. A female attendant takes care of the needs there. The Cell looks after facilities in ladies waiting room and hostel.

The CCTV cameras in every corner of the college ensure 24-hour safety and security.

The female teaching faculty counsel girl students about their problems in class. There is no report of ragging in the campus. The concept of ragging is completely erased from the minds of students. Anti-ragging posters are displayed in the campus to create awareness among the students about the disadvantages of ragging.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/7.1.1GENDER%20EQUITY.pdf

7.1.2 - The Institution has facilities for	
alternate sources of energy and energy	
conservation: Solar energy	Biogas
plant Wheeling to the Grid	Sensor-based
energy conservation Use of LED bulbs/	
power-efficient equipment	

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Hazardous waste management: The use of hazardous chemicals is minimized in the laboratories. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. Damaged Glassware and Chemicals are carefully disposed. Other waste is disposed in waste bins placed at various corners in the institution. They are periodically cleaned away by the staff meant for it. Every effort is made to ensure the college a plastic free zone.

E-Waste management : Maintenance of equipment whenever required is undertaken to extend its life and reduce e-wastage. Workable parts of computers, printers and other electronic equipment are separated and kept aside for future use and non-workable parts are discarded and scraped on a systematic basis.

Solid Waste Management:

The solid waste is leaf litter. It is collected from every nook and corner of the campus and dumped into a pit meant for it. The litter is being converted into organic manure which is used to the plants in the campus. Vermi compost unit is being maintained by the PG Department of Zoology. Substantial number of dustbins are arranged in every corner of the campus. Old News papers, weeklies, magazines in the library, mid-exam papers, recordsetc., are disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available | A. Any 4 or all of the above in the Institution: Rain water harvesting

Bore well /Open well recharge Construction	n
of tanks and bunds Waste water recycling	
Maintenance of water bodies and	
distribution system in the campus	

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- A. Any 4 or All of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions/awards
- **5.** Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is a rural background institution. It aims at providing quality education in a line of its vision and mission. The students participate in different games and sports. They

practice daily in the college ground after college hours. It reflects their ability to participate in the events easily.

The college provides communal harmony through NSS activities in the nearby villages. The volunteers visit door to door and distribute pamphlets on the danger of open defecation. In a way to meet the needs of the people, different camps Like Dental Camp, Eye Camp, Blood Donation Camp, Blood Grouping etc. are arranged in the village. So that the rural public can make use of these services on health grounds. Guest lectures by inviting various resource persons are conducted in the villages so as to create awareness among the villagers on the prevalence of contagious and infectious diseases.

The college in association with Manavatha, a Voluntary social organization operates communal services by providing freezer box for dead bodies and a vehicle for carrying dead bodies from home to burial ground in and around Penugonda. A male attendant is arranged to look after the activity with 24-hour availability.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The employees of the college take in all Government programmes Swachh Bharath, Clean and green, etc. They participate in election duties.

The staff members under various committees extend their support for the betterment of the institution. They are assigned examination invigilation duties, examination evaluation duties etc. They are nominated as mentors for a specific class or group individually to look after the students internship, regular attendance, punctuality, discipline etc. The college conducts parent meeting periodically.

All important days are observed and celebrated. The college celebrates Human Rights Day on 10th December , National

integration day on 19th November. The students of the college take part in every activity of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all important national and international days.

The college observes National Education Day on 11th November, World Knowledge Day on 14th April, Republic Day, Independence Day, National Youth day on 11th January, National Mathematics day

on 22nd December, International Environment day on 5th June, International Ozone day on16th September, International Yoga day on 21st June, Birthday of Mahathma Gandhi on 2nd Octoberetc.

National science day is celebrated every year on 28th February to commemorate the popular discovery of Raman Effect by the Indian Scientist Sir C.V. Raman for which he was awarded Nobel Prize in 1930.

The National science day-2023 was organised by the Department of Physics sponsored by DRC, Tanuku. On this occasion, the Department of Physics conducted various competitions like Quiz, Elocution in addition to Project based learning on Physics related experimental demonstrations. Prizes were distributed to the winners.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<u>View File</u>
Geotagged photographs of some of the events	<u>View File</u>
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice -1

Title of the practice: Community service learning through social responsibilities

Objectives of the Practice

The Objective of this Practice is to generate awareness of community responsibilities among students.

The Context

In the present education scenario, the students need to develop their own abilities with a sense of social responsibility beyond subject knowledge.

The Practice

This practice would sensitize the students towards their duties and responsibilities in the community.

Evidence of success

It has improved the leadership qualities among students.

Problems encountered

Most People in the community area are not available during day time.

Best Practice II

Title of the practice: Orientation to New Students

Objectives of the Practice:

To familiarize the students with the new surroundings of the college.

The Context:

The practice serves as an 'ice breaking' exercise to make the students feel comfortable in the new surroundings.

The Practice:

New admissions generally begin after Intermediate results. Class work begins soon after admission process is completed.

Evidence of Success:

The students are seen to acclimatize well with the institution much faster and easily.

Problems Encountered and Resources Required:

The admissions process continued late in the first semester and it affected admissions across the state.

File Description	Documents
Best practices in the Institutional website	https://svkpandksrajucollege.edu.in/userfi les/BP%202022-2023.pdf
Any other relevant information	https://www.svkpandksrajucollege.edu.in/us erfiles/BP%202022-2023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has completed 49 years and entered into 50 years of Golden Jubilee with its existence by promoting excellence in the field of education. The College commenced its humble beginning in 1974 for imparting knowledge to the first generation learners of rural areas of Penugonda and its surrounding villages. The high ratio of female students enrolled and a good number of female staff recruited is a manifestation that women empowerment which is the need of the hour is prevalent. The College was awarded 'B++' Grade in January, 2006, 'B' Grade in 2011 and 'A' Grade in March, 2017 in the third cycle of NAAC Reaccreditation. The college has been conferred with Autonomous status in February, 2019 for the period of 10 years. The UGC New Delhi has provided adequate infrastructure to the college. The secret of success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. This Institution is known for having 9 faculty members with Ph.D. and 10 with M. Phil. The college conducted capacity building programmeforteachers. The first graduation day was organized and celebrated on 01.02.2023. 475 Students were conferred with their honorary degrees.

File Description	Documents
Appropriate link in the institutional website	https://www.svkpandksrajucollege.edu.in/svkpfiles/2022-2023/documents/7.3%20Institutional%20Distinctiveness.pdf
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

- To establish Research Centre with approval for research guides.
- To gear up the Academic departments for the effective implementation of the New Education Policy 2020.
- To upgrade the Examination and Office Automation software to ERP package.
- To improve placement ratio with the help of Alumni.
- To organize College Golden Jubilee (1974-2024) celebrations.
- To increase the number of MoUs by each department.
- To conduct more FDPs, Seminars and Workshops.